



COLLEGE READINESS SCORECARD

for Marshall County

First-year college results for students who graduated from high school during the previous academic year 2018:

61%

of students enrolled in college

2018 Cohort

48%

of students enrolled in public college and met all early college success benchmarks (outlined below) 2017 Cohort

93%

of students did not need remediation

54%

of students completed all coursework attempted

77%

of students persisted to the second year

11%

of students enrolled in a two-year public college completed on time

2017 Cohort

47%

of students enrolled in a four-year public college completed on time

2015 Cohort

https://www.in.gov/che/2489.htm



che.IN.gov





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	133	122	92%
Core 40	274	164	60%
General	75	7	9%
High School Graduation Waiver Status			
Graduated with Waiver	34	4	12%
Graduated without Waiver	448	289	65%
Advanced Placement Status			
Took and Passed an AP Test	83	72	87%
Took but Did Not Pass an AP Test	85	70	82%
Did Not Take an AP Test	314	151	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	329	239	73%
Did Not Earn Dual Credit from an Indiana Public College	153	54	35%
21st Century Scholar Status			
21st Century Scholar	56	49	88%
Non 21st Century Scholar	426	244	57%
Socioeconomic Status			
Free or Reduced Lunch	192	92	48%
Non Free or Reduced Lunch	290	201	69%
Race/Ethnicity			
White	382	232	61%
Black	2	***	***
Hispanic or Latino	90	56	62%
Asian	1	***	***
Other	7	***	***







High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	194	40.2%	
Indiana Private College (non-profit)	83	17.2%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	10	2.1%	
Out-of-State Private College (non-profit)	6	1.2%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	189	39.2%	

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by <u>College</u>		
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	11.3%
Indiana State University	6	3.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	17	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.6%
Indiana University-South Bend	55	28.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	8	4.1%
Purdue University-Northwest	1	0.5%
Purdue University-Polytechnic Statewide	1	0.5%
Purdue University-West Lafayette	24	12.4%
Ivy Tech Community College	43	22.2%
Vincennes University	8	4.1%







Indiana Public College Enrollment by <u>Degree Type</u>			
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Bachelor's Degree (four-year)	144	74.2%	
Associate Degree (two-year)	44	22.7%	
Award of at least 1 but less than 2 academic years	4	2.1%	
Award of less than 1 academic year	2	1.0%	
Unclassified undergraduate	0	0.0%	



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	48	25%
Business and Communication	30	15%
Education	14	7%
Health	26	13%
Science, Technology, Engineering, and Math (STEM)	43	22%
Social and Behavioral Sciences and Human Services	14	7%
Trades	14	7%
Undecided	5	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	167	86%
Part-Time Students	27	14%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	4%	***	***
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Art	2	1%	***	***
No Remediation	178	92%		







Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning # Needing % Needing in IN Public Remedial Remedial Remediation Remediation **Breakdown** College **Credits** Credits High School Diploma Type *** *** *** *** *** Honors Core 40 13% 9 64% 109 14 *** *** *** *** *** General **High School Graduation Waiver Status** Graduated with Waiver *** *** *** *** *** *** *** *** Graduated without Waiver *** *** **Advanced Placement Status** Took and Passed an AP Test 0 0% 48 ----*** *** Took but Did Not Pass an AP Test 2 4% 47 *** *** Did Not Take an AP Test 14 14% 99 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 155 10 6% *** *** Did Not Earn Dual Credit from an Indiana Public 39 6 *** *** 15% College 21st Century Scholar Status 21st Century Scholar 38 2 5% *** *** *** *** 14 9% Non 21st Century Scholar 156 Socioeconomic Status *** *** Free or Reduced Lunch 63 6 10% Non Free or Reduced Lunch 10 8% *** *** 131 Race/Ethnicity White 152 11 7% 9 82% *** *** *** *** Black *** *** Hispanic or Latino 38 4 11% *** *** Asian *** *** *** *** *** *** Other *** *** **All Students** 194 16 8% 11 69%





STUDENT PERFORMANCE



Indiana Public College Student Performance Average Freshman # Enrolled in IN **Average Freshman Credit Hours Public College** Year GPA **Breakdown Earned** High School Diploma Type Honors *** *** *** Core 40 109 2.3 20.00 *** General *** *** High School Graduation Waiver Status Graduated with Waiver *** *** *** **Graduated without Waiver Advanced Placement Status** Took and Passed an AP Test 48 3.0 27.98 Took but Did Not Pass an AP Test 47 2.9 25.32 Did Not Take an AP Test 99 2.4 19.26 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 155 2.8 25.13 Did Not Earn Dual Credit from an Indiana Public 39 2.0 13.99 College 21st Century Scholar Status 38 2.8 26.66 21st Century Scholar Non 21st Century Scholar 156 2.6 21.97 Socioeconomic Status Free or Reduced Lunch 63 2.6 21.97 Non Free or Reduced Lunch 131 2.7 23.33 Race/Ethnicity White 152 2.6 23.11 *** *** *** Black Hispanic or Latino 38 2.7 21.61 *** *** Asian *** *** *** Other **Enrollment Status Full-Time Students** 167 2.8 25.68 Part-Time Students 27 2.1 5.63 **All Students** 194 2.7 22.89





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

